



# Welcome to Foxes Class

## Years 3 and 4, Autumn Term 2



Our curriculum project this half term is *Extreme Earthquakes* with a geography focus. We pose the overall question of 'Why do earthquakes occur, what are the effects and how can we limit their impact on our lives?' and investigate the answers. We will also look at Tsunamis, their cause and effects.

### English

Our book focus is 'The Iron Man' by Ted Hughes.

We use the Iron Man to explore:

- Narrative
- poetry
- monologues

We will use Lego as a stimulus to write:

- Narrative
- Showing passing of time
- Reports

Guided Reading. We will read the book Mr Penguin and The Lost Treasure as a class and answer VIPER questions about the text.

### Science

This term we explore the scientific world of forces and magnetism, metals and materials. A science topic that allows us to explore simple pushes and pulls as an introduction to forces. We will explore how the texture of an object or the surface it is on can affect how the object moves. They will then explore pushes and pulls further by investigating different magnets and how they can pull (attract) and push (repel) at a distance without contact.

### Maths

Children will develop their skills and concepts of:

- addition and subtraction
- multiplication and division
- Area
- fluidity of recall of focussed times tables and number facts

### Design and Technology

- Toys that use forces – making a cart, a spinner, exploring a parachute.
- Cooking and nutrition: follow a recipe to produce a meal, choosing the tools needed, and describing seasonality in food production.

### Music – Creating compositions for animations

We will look at how to tell a story from a piece of music through movement. Then we move on to create a soundscape using percussion instruments. We will compose and perform a rhythm to accompany a story.

### Art

This term, we focus on the use of shapes, shading, and texture in art to enhance drawing skills. It emphasises developing a sense of light and dark, using frottage for texture, and experimenting with different tools to create expressive and abstract art.

### PSHE

This term, we are looking at feelings, negative and positive, and how resilience is an important skill to work on. It is important that we can explain how we or others are feeling to know how we can respond to those emotions appropriately.

### French

- Colours in French Size
- Size and shape
- In the style of the French artist, Matisse, create an original piece of artwork, following instructions in French
- Inspired by Matisse's French 'Christmas Night' window, create and describe a festive picture

### RE – Christianity

How are Christian beliefs expressed collectively?

This term, we build on our knowledge about collective worship in Christianity and why being together is so important.

### Computing

This term, we will use a range of techniques to create a stop-frame animation. Next, we will apply those skills to create a story-based animation. This unit will conclude with adding other types of media to our animation, such as music and text.

### PE

Foxes enjoy their PE lessons at Witham Hall this term. This takes place on a Thursday morning. Can children come into school in their indoor PE kits.

### DT. Levers and Linkage

At the end of the term, we will explore how to make mechanical systems which use levers and linkages to produce a moving product.

### Other Notes:

*Reading - Please read on a regular basis at home throughout the week and record your comments in their reading records.*

*Please practice times tables with your child – use TT Rockstars or singing songs. This term, we will focus on 3, 4 and 8 times table.*